**Application Form for Grades 11-12**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations \_\_\_\_\_Resources, Materials \_\_\_\_\_ |
| Agency/Department: Youth of Today Society Date of Submission: 2019-02-21Contact Name: Lancelot Burton Phone Number: 867-333-9219Email: lancelot@northwestel.net |
| Request initiated by: Youth of Today Society |
| Title of project, presentation, resource or material: **Shakat Clubs (podcasts and storytelling, video- and photo–workshops.** |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 11-12 | English Language Arts | The exploration of **text** and **story** deepens understanding of one’s identity, others, and the world. (EFP + New media 11)**Texts** are socially, culturally, geographically, and historically constructed. (EFP + new media 11) New mediainfluence people’s understandings of community. (EFP + New media 11)Digital citizens have rights and responsibilities in an increasingly globalized society (New Media 12)  | * Demonstrate understanding of how **language constructs and reflects personal, social, and cultural identities**
* Construct meaningful personal connections between self, text, and world
* Recognize the complexities of being a **digital citizen** (gr. 12)
* Understand how **new media impacts social activism** (gr. 12)
* Respond to text in personal, creative, and critical ways
* Understand and appreciate the complexities of digital citizenship
* Select and apply appropriate **strategies** in a variety of contexts to comprehend written, oral, visual, and **multimodal texts**, to guide inquiry, and to transform thinking
* Recognize the complexities of **digital citizenship**
 | * multimedia presentation processes
* **metacognitive strategies**
* **literary elements and devices**
* community building
* advocacy
* multimedia presentation processes (gr. 12)
* formatting and graphics (gr. 12)
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| 11-12 | Applied Design, Skills, and Technologies | Design for life cycle includes consideration of social and environmental impact Tools and technology can influence peoples lives Personal design choices require self-exploration, evaluation, and refinement of skills | Driven by Design process (all would fit in)  | * Media technologies
* Elements and principles of design
* Ethical, moral and legal considerations
* Image development strategies
* Personal interpretations
* Technical, stylistic, symbolic and cultural influences
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| **How will this presentation, project, resource or material enhance Yukon schools?** These workshops will teach youth multimedia skills. Students will gain knowledge and experience in the preparation of articles and the basics of journalistic skills. Participants will gain basic skills to create a film with their smart phone. With no expensive equipment or software, participants will be able to express themselves through podcasting. These workshops will discuss story composition, as well as script writing, sound effects and organization. Each participant will have the opportunity to share their work on social media and through Shakat Journal’s magazine.Our modern world is a world of Social Media Marketing. We give youth tools to become successful in this world, find their path and future profession. These workshops provide the understanding of the journalistic field and give professional orientation of high school students. Students have the opportunity to get acquainted with the basics of the profession, to participate in the production of journalistic materials, to gain theoretical knowledge and practical experience. Skills acquired during our workshops are useful for the future career in different fields. |
| Please list and attach any professional review of this work.**Please kindly find the attached file** |
| Any additional information that you would like to supply should be provided on separate pages. |
| Forward application to the Project Approval Committee: curriculum@gov.yk.ca |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_Reasons if application is declined:  |
| Approved for:  |
| Restrictions, if any:  |